

NEW APPROACHES IN INSPECTION: A POLYCENTRIC MODEL

Vrije Universiteit Amsterdam, Netherlands
Dublin City University, Ireland

31 March - 8 April 2022



ERASMUS+

Sandra Ramos, Agrupamento de Escolas de Fernando Pessoa

Agenda

- Introduction
- Vrije Universiteit Amsterdam
- Dublin City University
- Final Notes

Introduction

NEW APPROACHES IN INSPECTION: A POLYCENTRIC APPROACH

- Our Erasmus+ KA 201 "Exchange of Good Practices" themed project is a **strategic partnership project** with a total budget of 177.3300€, with **9 partners** (3 from Turkey and 6 from abroad).
- The project, which officially started in October 2019, began with a 3-day opening meeting in Ankara in January 2020. **The project will end in October 2022.**
- With the delay caused by the pandemic conditions, the **first training activity** was held in **Lisbon** in November, 2021.

Introduction

PARTNERS

- Turkey** {
- Turkish Ministry of Education;
 - Ordu Provincial Directorate of National Education;
 - Ordu Perşembe Social Sciences High School;
 - Sofia University (Bulgaria);
 - Sticting VU University (Netherlands);
 - Dublin City University (Ireland);
 - Lisbon University (Portugal);
 - Viseu Polytecnin Institute (Portugal);
 - Fernando Pessoa Group Schools (Portugal).

Introduction

POLYCENTRIC INSPECTION MODEL

- This model is based on the fact that **schools gather under groups** (based on their geographical situation, socio-cultural conditions, types and on audit indicators), and on the schools' **self-assessment** through a process in which stakeholders such as parents, students and management participate.
- Different countries created these groups (School Networks) with different methods, and these groups are also managed by different approaches in different countries.
- **Portugal** is an important actor in which this **model has been implemented**. All schools in Portugal are in a network and there are **no individual schools**. One of our partners, Fernando Pessoa Group schools, is an example and was visited during the event in Portugal.

Introduction

MAIN OBJECTIVES OF THE PROJECT

- Recognition of the **inspection system** of different countries and making **comparisons**.
- Seeing the **operation of multiple audit applications** in different countries.
- Creating Turkish and English resources in the field by creating various reports on the Polycentric Audit Model.
- Creating a polycentric model specific to Turkish context.

Vrije Universiteit Amsterdam

- Amsterdam, Netherlands
- 31st March – 1st April 2022

Time	31 st March 2022 Thursday	01 st April Friday
09.30-11.00	Opening. LTT in Dublin. Content and Schedule (DCU)	Presentation by Cor Van Montfort and Melanie Ehren about the new study on inspections of organizational networks (EISON) (Vrije Universiteit)
11.20-12.30	Website information, Translations, Visibility (ORDU)	Ordu Sample Network. Profile of Schools, Activities planned. (ORDU)
12.30	Lunch Break	Lunch Break
13.30-14.40	Working plan for the Reports in terms of calendar, content and methodology (see draft from Melanie Ehren)	Management: Budget- Calendar- Necessary Documents Certification and photos
15.00-18.00	Annual Waterink-lecture by Melanie Ehren (Vrije Universiteit) and reception hosted by the faculty	Time for sightseeing and wrap up

Vrije Universiteit Amsterdam

□ 31st March



Vrije Universiteit Amsterdam

□ 1st April



Dublin City University Institute of Education

- Dublin, Ireland
- 04 – 08 April 2022

4 April 2022	
09.30- 10.00	Opening session : Welcomes Dean of DCU IoE – Prof Anne Looney Introductions & overview of week
10.15 -11.15	School Inspection in Ireland Overview , operations and ongoing developments Representative of Chief Inspector
11.15- 11.45	Coffee
11.45 – 12.45	Introducing the Turkish Inspection Context
12.45- 14.00	Lunch
14.00-15.15	Lessons to be learned from Irelands experience of Polycentric Evaluation I and Network governance in IE Joe O'Hara and Martin Brown
15.15- 15.45	Coffee
15.30-16.45	Discussion and Application to National Contexts

Dublin City University Institute of Education



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Erasmus+ Programme
of the European Union



New Approaches in Inspection: A Polycentric Model

LTT Dublin, April 4th-8th 2022

The Fundamentals of Polycentric Inspection and the case in Ireland



Agrupamento de Escolas
de Fernando Pessoa

LTT 2022



OROJ



SBL
2014



DCU Changemaker
Schools Network

Fiona Collins
Network Coordinator, PhD
Student (Children's School Lives)



We are a DCU
Changemaker
School

Dublin City University Institute of Education

- Dublin, Ireland
- 04 – 08 April 2022

5 April 2022	
09.30- 10.30	The challenges and opportunities for Professional Learning Networks in Ireland Joe O'Hara and Martin Brown
10:30-11.15	Discussion and Application to National Contexts
11.15- 11.45	Coffee
11.30 – 12.45	Nodes and Networks : The DCU Changemaker Schools Initiative Fiona Collins & John White
12.45- 14.00	Lunch
14.-15:30	Developing Quality Frameworks for Irish schools Examining evaluation standards, frameworks, training and support in a network context Shivaun O'Brien
3:50- 4.15	Coffee
4.15-4.45	Discussion and Application to National Contexts

Dublin City University Institute of Education

- Dublin, Ireland
- 04 – 08 April 2022

6 April 2022	
09.30- 11: 15	School inspection and Evaluation in Northern Ireland Overview , operations and ongoing developments Representative of Education and Training Inspectorate
11:15- 11.30	Coffee
11:30 -12:30	Networking for Excellence – DCU School of Policy and Practice- Shaped Professional Learning Network in Practice Patrick Shevlin and Martin Brown
12.45- 14.00	Lunch
14-15.30	Networking For Excellence - DCU School of Policy and Practice- Shaped Professional Learning Network in Practice The experience of school communities from Northern Ireland (Hybrid / Online)
15.30 -16.00	Coffee
16.00-16.45	Co-reflection activities [Reflection and applying to national contexts and developing the model for inspections and network internal evaluation of emerging networks]

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Figure 2.1: THE SIX-STEP SCHOOL SELF-EVALUATION PROCESS



Exploring Shaped Professional Learning Networks in Challenging Times

THE KEY THING IS SELF EVALUATION WITH:

- STRESS REDUCTION
- MINIMUM PAPER/MINIMUM BUREAUCRATIC BURDEN
- MAXIMUM ENJOYMENT
- EVERY MEMBER OF STAFF PLAYING THEIR PART AND BEING INVOLVED
- CLEAR COMMUNICATION CHANNELS FOR FLOW OF FHE OF LEARNING
– WITHIN A PROFESSIONAL AND "HORIZONTALLY GOVERNED" ETHICAL SYSTEM
- TWITTER @paddyshevlín

Dublin City University Institute of Education

- Dublin, Ireland
- 04 – 08 April 2022

7 April 2022	
09.30-12.45	Site Visit School and network inspection in practice Visit to Scoil Fhursa, Dublin
12.45 -14.00	Lunch
14.00- 16.00	Cultural Event – Dublin City
16.00-17.00	Reflection- Q&A

Dublin City University Institute of Education

- Visit to the 'Happiest School in Ireland'



Dublin City University Institute of Education

- Visit to the 'Happiest School in Ireland'

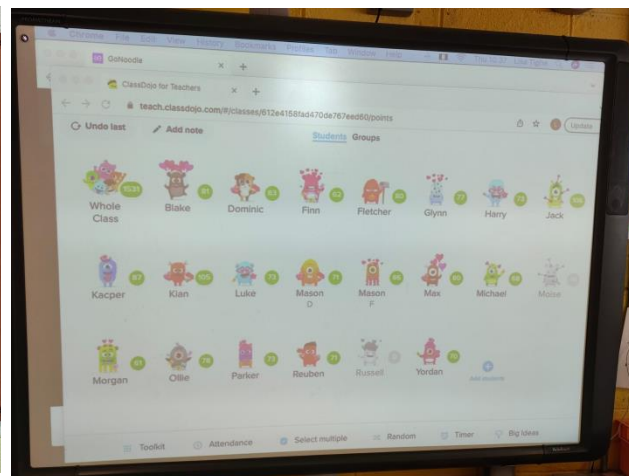
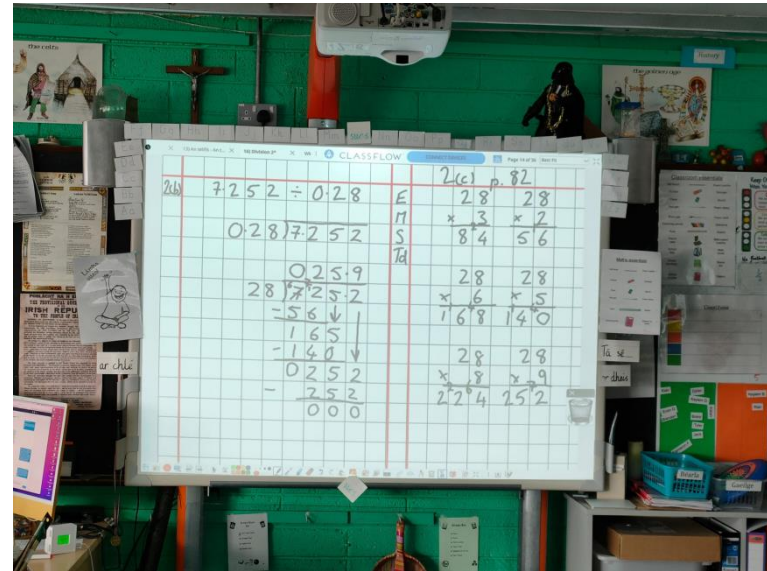


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- Visit to the 'Happiest School in Ireland'



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Dublin City University Institute of Education

- Dublin, Ireland
- 04 – 08 April 2022

8 April 2022	
09.30-11.15	Roundup of the project meeting: preparation of the following events Certificate ceremony
11.15- 11.45	Coffee
11.45-12.45	Budget and management plenary session
12.45- 14.00	Lunch
14.00-15.00	Certificate ceremony
15.00	Cultural Visits

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Final Notes

For Fernando Pessoa School, the opportunity to be part of these events is very **important**. This gives us the chance to **share our best practices** with all partners in this program, as well as to **learn** from each participant.

In summary, it is very interesting and enriching to share practices about the **school's self-assessment system**, and also to **recognize and compare between inspection systems of different countries**.

Future events:

- June, 2022 LTT- Sofia, Bulgaria
- October, 2022, TPM, Ordu (Project-end Meeting)

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