

DCU Changemaker Schools Application 2021-2022

School name	
School address	
Contact person	
Email address	
Mobile number	

Application Guidelines

A complete application will include:

- Description of the school's context, including school size, category (i.e. DEIS) and any other information the applicant believes is relevant to the application.
- Detailed descriptions and reflections on how the school is addressing all 5 criteria (the five criteria are: Empathy, Creativity, Leadership, Teamwork and 21st Century Teaching and Learning. **In addition to completing Section A, all five criteria from Section B need to be submitted. All 5 criteria from section B will be scored. Each application's Total Score will be calculated by combining the scores from the top three criteria.**
- 1 Digital portfolio - Applicants should submit multimedia evidence of any existing or planned activities in digital form. This can include (but is not limited to) videos, posters and photos.

Contact Us

Contact Fiona Collins (fiona.collins@dcu.ie) with any programme or application queries.



Application Components

SECTION A: School Information

- 1. School Context**
School size, category and contextualizing information.
- 2. Student/Staff Numbers**
Data about your school
- 3. Community Links**
Your partner organisations in the community for engaging students and staff
- 4. Leadership Evaluation**
The commitment of the school principal is key to this programme

SECTION B: Application Criteria/ Social Innovation Activities

- 1. Empathy**
How is empathy cultivated in your school
- 2. Creativity**
How is creativity fostered in your school
- 3. Leadership**
Your Leadership program activities and outcomes.
- 4. Teamwork**

How is teamwork encouraged in your school
- 5. 21st Century Teaching & Learning**
Your 21C Teaching & Learning program activities and outcomes.

SECTION C: Supporting Information

- 6. Rationale for Application**
Why would your school like to be a DCU Changemaker School
- 7. Capacity for Participation**
Does your school have the capacity to participate in the DCU Changemaker Schools Programme
- 8. Voices of Children and Young People**
How will your school engage Children and Young People in the DCU Changemaker Schools Programme.
- 9. Leadership Student and Teacher**
How will student and teacher leadership be fostered, cultivated and developed as a DCU Changemaker School

SECTION A: SCHOOL INFORMATION

Please fill in all parts of Section A

1. SCHOOL CONTEXT

Please describe your school's context in relation to the Changemaker Schools Programme. Include information on school size, SEN students, category (i.e. DEIS) and any other information believed to be relevant to the application.

2. SCHOOL INFORMATION

Staff/Student breakdown

Please indicate the total number of students and teachers in your school.

Role	Number
Teachers	
Students	
SNA's	
Other (Please Specify)	



Parental and Guardian Engagement

Please describe how you engage with parents throughout the year, including and beyond parent-teacher meetings (i.e. ensuring that families have resources to be involved in their children's education, parents' evenings, specific activities that encourage parents to be involved with their child's education).

Communications

Please describe your school's communications strategy.

How do you promote your school's activities and engagement with the wider community (i.e. social media, traditional media)

Community Links

List the names of any community groups you engage with, including third level institutions. Please include a brief description of the resources/services provided (e.g. campus visits, use of facilities etc)

Organisation	Resources/Services Provided

The school Principal

In parts A & B (below) please self-evaluate using a scale from 1-4, where 4 = Mostly True, 3 = Somewhat True, 2 = Developing, and 1 = Not A Priority

A) Personal Overview:

Description	Score
I work to create a school environment where pupils and staff members have the freedom to cultivate the changemaking skills of empathy, creativity, leadership and teamwork.	
I feel it is my responsibility to affect positive change in my school and school community	
I have excellent leadership skills with the ability to lead teams with a clear vision and goals to affect change to enable a more holistic education for our students	
I exhibit exceptionally strong ethical standards and empathy.	

B) Commitment and Eagerness to Share and Learn:

Statement	Score
Over the next 3 years, one of my professional goals will be to make changemaking (cultivating empathy, creativity, leadership, and teamwork) a key priority in our school.	
I effectively articulate and share my vision for how changemaker education (in whatever language my school currently uses, e.g. outdoor education) benefits our students and, as a result, society.	
I have worked with all staff in our school to create a clear vision for our school to support our students holistic education	
I am committed to continued school-wide growth, and I have the support to advance changemaker skill development at my school.	
I am committed to sharing my school's experiences in changemaker education within the network and beyond	
I am eager to learn from other schools that value changemaking and I have some specific ideas of what I would like to learn from other schools.	



Impact

Please give a brief description of the proposed outcomes from these activities, how empathy is cultivated within the school and the impact it has on student engagement and skill development.

Creativity

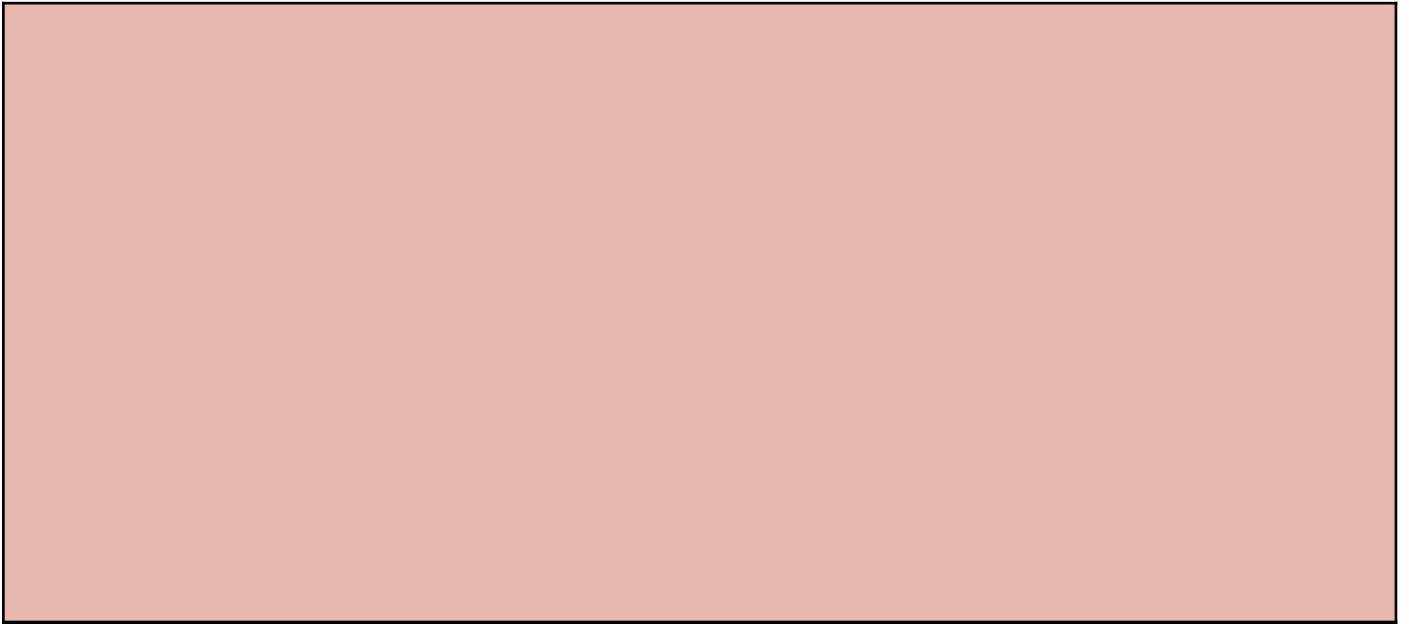
Please capture how you cultivate creativity in your school. For student and teacher targets please indicate both the number involved as well as the % of overall cohort .

Activity	Class	How are students included?	How are parents included ?	How is the activity inclusive of SEN students?	Target Groups		
					Students	Teachers	Other
Name: Short Description (150 words max):					No.: %:	No.: %:	No.:



Impact

Please give a brief description of the proposed outcomes from these activities, how creativity is cultivated within the school and the impact it has on student engagement and skill development.





Impact

Please give a brief description of the proposed outcomes from these activities, how Leadership is supporting and fostered with teachers and students the impact it has on student engagement and skill development.

How self-directed are your student leadership programmes and activities?

How would you describe the leadership of the staff in your school?

How are your leadership programmes student led / community led?

How do you showcase student /school leadership within your school and local community?

How is the agency of your students, staff and parents cultivated?

Teamwork

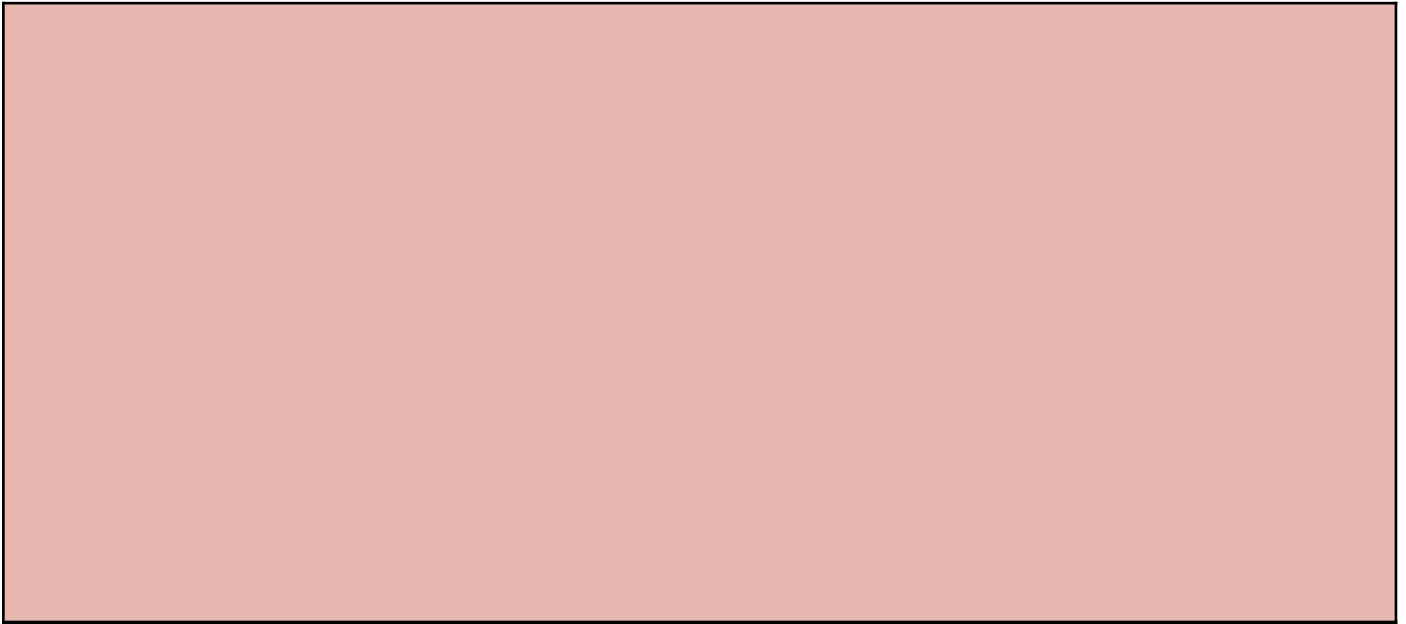
Please capture how you foster teamwork in your school. For student and teacher targets please indicate both the number involved as well as the % of overall cohort .

Activity	Class	How are students included?	How are parents included ?	How is the activity inclusive of SEN students?	Target Groups		
					Students	Teachers	Other
Name: Short Description (150 words max):					No.: %:	No.: %:	No.:



Impact

Please give a brief description of the proposed outcomes from these activities, how teamwork is supported within the school and the impact it has on student engagement and skill development.



21st Century learning skills- additional framework

Current 21st Century Skills Development and Practices	Please give a brief summary
Development of a digital pedagogy	
Student voice, participation and agency	
Development of local and global awareness	
Health and wellness literacy	
Entrepreneurship	
Oral and written communication- public speaking, presenting and listening	
Civic, ethical and social justice literacy and action	
Student self and peer appraisal	
Other	



SECTION C: SUPPORTING INFORMATION

Please complete all parts of Section C.

1. Please summarise why you would like to be considered as a DCU Changemaker School?





2. Capacity for Participation

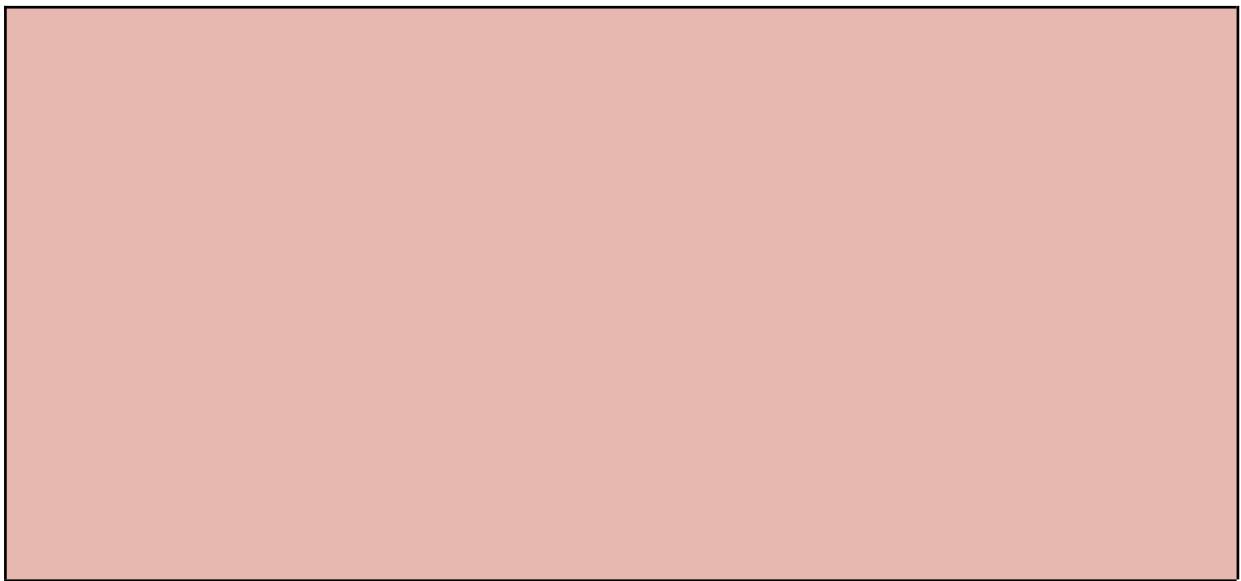
Outline the commitment of your school to facilitate participation in the DCU Changemaker Schools Programme, to the DCU Changemaker Schools network and working on your DCU Changemaker Schools Plan?

3. Voices of Children and Young People

Outline how you will ensure the voices of children and young people are at the centre of your work as a DCU Changemaker School, including the development, implementation and evaluation of your DCU Changemaker Schools Plan

4. Leadership

Outline how Teacher and Student Leadership will be cultivated, supported and developed as a DCU Changemaker School



Empathy



Leadership



Creativity



Teamwork



